



# COURSE OUTLINE

## BSCN1004

Prepared: Liz Ubaldi    Approved: Bob Chapman

<b>Course Code: Title</b>	BSCN1004: NURSING PRAXIS PROFESSIONAL CARING I										
<b>Program Number: Name</b>	3400: COLLAB BSCN										
<b>Department:</b>	BSCN - NURSING										
<b>Semester/Term:</b>	17F										
<b>Course Description:</b>	This course introduces the concept of health in nursing. Opportunities are provided to apply the nursing process in multiple educational contexts with an emphasis on safe and ethical care with older adults and families. Learners are required to integrate concurrent learning.(lec/sem 3, lab 3, 34 hr exp)										
<b>Total Credits:</b>	4										
<b>Hours/Week:</b>	10										
<b>Total Hours:</b>	106										
<b>Substitutes:</b>	NURS1004										
<b>This course is a pre-requisite for:</b>	BSCN1007, BSCN1094, BSCN1207										
<b>Course Evaluation:</b>	Passing Grade: 60%, C										
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	<p>Successful completion of BSCN1004 is dependent upon a 60% academic standing, as well as satisfactory completion of the following:</p> <ol style="list-style-type: none"> <li>1. Article Review</li> <li>2. Laboratory Skills Passport</li> <li>3. Successful completion of 24 hours of clinical placement in the last 6 weeks of the course</li> <li>4. Successful completion of 10 hours of independent experiential learning</li> </ol> <p>All evaluation strategies must be completed in order to receive credit in the course.</p>										
<b>Evaluation Process and Grading System:</b>	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Final Exam</td> <td>40%</td> </tr> <tr> <td>Scenario Testing</td> <td>20%</td> </tr> <tr> <td>Test #1</td> <td>20%</td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Final Exam	40%	Scenario Testing	20%	Test #1	20%		
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Test #2	20%
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### Books and Required Resources:

Clinical nursing skills and techniques. by Perry, A., Potter, P., & Ostendorf, W  
Edition: 9th

Canadian fundamentals of nursing by Potter, P., & Perry, A.  
Edition: 5th Canadian

Ebersole and Hess` Gerontological Nursing and Healthy Aging. by Touhy, T., & Jett, K.  
Edition: 1st Canadian

Calculate with confidence by Gray Morris, D., & Brown, M.  
Edition: 1st Canadian

### Course Outcomes and Learning Objectives:

#### Course Outcome 1.

Ends-in-view:

- develop heightened awareness of their own personal concepts of health and healthy living
- become aware of differences in beliefs, values, and perceptions about health held by others and how these differences influence the way people behave, throughout the lifespan, in relation to health
  - explore the complexities of the change process in relation to transitions in the life cycle and in healthful living practices
  - learn basic health assessment skills
  - apply relational practice and group process concepts in the nursing practice setting through collaboration with clients, family and client/community groups
  - participate in inter-professional, intra-professional and interdisciplinary learning experiences in class, laboratory and /or nursing practice settings

#### Learning Objectives 1.

Process:

In order to develop a conceptual and experiential understanding of the concepts and theories in this course, learners will be provided with learning activities in which they will need to personally engage. Experiences arising from learning activities will be shared with others in active dialogue so that people's experiences with health can be considered from praxis

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perspective. The teacher's responsibility is to guide and facilitate, the learner's responsibility is to use resources and to actively engage in dialogue and in the process of learning.

**Date:**

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.